



Bluecoat Wollaton
believe in yourself, in others, in God

24th November 2023

Year 11 | Student ATL Report – Autumn 2023

Dear Parent/Carer,

Your child's most recent **Attitude to Learning report** has been published and is now available to view online through GO 4 Schools. After logging in, please select the 'Reports' option on the menu, to find 'Year 11 ATL Autumn 2023-24' available to view. For further information about ATL grades, please see overleaf, or visit: www.bluecoatwollaton.co.uk/learning/progress-assessment-reporting.

Additional information is also provided on the report, including current attendance figures and behaviour points, accurate to the point at which the report was published on Friday 24th November. More detail and additional information is available live through GO 4 Schools. For the most up to date information about your child, please visit www.go4schools.com/parents or access the GO 4 Schools app, available from the Apple App Store and Google Play. More information can be found here: <https://www.bluecoatwollaton.co.uk/parents/go4schools/>.

If you would like further information about your child's attitude to learning in a specific subject, we encourage you to email the school office (office@bluecoatwollaton.co.uk) who will be able to forward queries to the relevant teacher. If you have any general concerns, you may wish to contact your child's Year Leader, Mr C Dyer (cdyer@bluecoat.uk.com).

For further information on how you can support your child, please visit:
www.bluecoatwollaton.co.uk/parents/supporting-your-child.

Yours sincerely,

Mr A Codd
Assistant Principal



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Attitude to Learning (ATL) grades describe how engaged a student is with their learning in each subject. At regular intervals throughout the year, teachers review the Attitude to Learning of students to consider how best to support them moving forwards. This information is updated and accessible on Go4Schools. The information below highlights some of the characteristics which may have been observed in each student to determine their ATL grade. We have high standards and expect all students would strive to be “Engaged” in all subjects.

	Outstanding	Engaged	Requires Improvement	Serious Concern
	<i>You believe in yourself and take extra responsibility in order to make great progress and achieve to the best of your ability.</i>	<i>You believe in yourself and take responsibility for your learning. You are focused and work hard but could improve.</i>	<i>You try to believe in yourself, but you don't engage as well as you should, and are at risk of not fulfilling your potential.</i>	<i>You don't always believe in yourself and your attitude and engagement means you aren't achieving your potential.</i>
Ready to Learn	You are always ready to learn and organised: you attend well, you are punctual, have your equipment, and manage your time well.	You are regularly ready to learn: you attend well, you are punctual, have your equipment, and manage your time well.	You are sometimes ready to learn, but there are possible times when you are late or forget your equipment.	Your learning and progress is being affected because of your attendance, punctuality or lack of equipment.
Engagement	You always listen carefully to teachers and other students so that you can learn from them and build upon their ideas. You make excellent and regular contributions to group work and class discussions.	You typically listen carefully to teachers and other students so that you can learn from them. You usually get involved and make positive contributions to group work and class discussions.	You listen to teachers and other students, but sometimes get distracted and let yourself down. You don't always make the effort to ask and answer questions and rely on other students, only answering questions when directly asked.	You don't always do as the teacher asks or interrupt lessons, which means you stop the learning of other students. You rarely make meaningful contributions to discussions and group work.
Behaviour	Your behaviour is exemplary - you work hard; show respect.	You behave well and will require few reminders from staff.	You might have received warnings in lessons for your behaviour and effort, and may have been given a negative point.	You regularly receive warnings and negative points for your behaviour in lessons.
Classwork & Homework	You always work to the best of your ability, producing high quality work in lessons. You always hand in your homework on time and show you have worked hard on it.	You complete all classwork and homework on-time and to a good standard.	Your classwork or homework may be incomplete or lack detail, and may not be completed on-time.	You do not consistently complete classwork or homework to the best of your ability.
Independence	You are an independent learner, taking responsibility for developing what you have learnt in lessons in your own time, e.g. doing wider reading, completing extension tasks and attending interventions.	You are trying to take responsibility for your learning and progress, e.g. doing wider reading, completing some extension tasks and attending some interventions.	You lack independence, and do little outside of lessons, missing homework deadlines and not accessing additional opportunities.	You lack independence, and often fail to hand in homework on time or rush it. You don't access or engage with extra interventions.
Resilience	You are determined to succeed and never give up – showing resilience when it is hard, and seeking support when needed.	You typically show resilience when work is hard, and seek some support if needed.	You lack resilience and may not ask for help when you don't understand.	You lack resilience and give up easily, not asking for help when you don't understand, or even refusing it.
Progress	You are a reflective learner who follows feedback and acts on the advice to help you improve and make progress. You are working in line or above expectation.	You follow feedback and act on most of the advice to help you make progress. You are working in line with expectations.	You sometimes follow feedback, but this is not consistent. You are at risk of not fulfilling your potential or reaching your target grade.	You often don't follow feedback or act on it. You are working below expectations and are unlikely to fulfil your potential or reach your target grade.