



Bluecoat Wollaton
believe in yourself, in others, in God

Parent Handbook 2023/2024





Our Mission

'Believe, in yourself, in others, in God.' Luke 10:27

Our Vision

Our vision and wider ethos is based on our mission statement 'believe; in yourself, in others, in God.' Our belief is that every student is unique and valued by God; they are all loved. Our belief is that we should value and care for each other. We want our staff and students to trust that God has great plans for each one of us that will lead us to 'prosper' and have 'hope' for a better future.

Our Values

Everything at Bluecoat Wollaton is underpinned by our three values, these are 'faith', 'hope' and 'love' and are taken from '1 Corinthians 13: 1-13.'

"Through believing in ourselves, in others, and in God, we trust that our hard work will result in the transformation of our lives and the lives of those around us."

FAITH HOPE LOVE

Living Our Values

Our values of **faith, hope and love** are lived out in the following ways:



Inclusive

We have high expectations for every child, believing in them regardless of background or starting point. Everything we do in the organisation is in the interests of children first and foremost.



Committed to Staff

Our most valuable resource, we believe in "Training people well enough so that they can leave; treating them well enough so that they don't want to"



Highly Literate

We believe the world is unlocked through literacy; sound skills to open these doors are at the heart of our curriculum.



Grounded in Faith

Each unique and created in God's image, our children and staff live our mission statement derived from Luke 10:27



Knowledge at our Heart

Knowledge of the best of what has gone before gives intellectual and cultural capital to prepare for the world around us.



Meritocratic

The Trust's 'Transformative Power of Education' is a product of hard work and commitment: "Work hard; show respect".



Rooted in Respect

Our children will model impeccable manners and stand out in character.



Creating Character

We are committed to providing an educational journey that will explore themselves and their relationship with the world around them.

Foreword

Bluecoat Wollaton Academy offers a caring, nurturing and secure environment that enables every member of our academy ‘family’ to be the best they can be in all that they do. Moreover, our relatively small size is an asset, ensuring that all of our students are known as individuals.



We have high aspirations for ourselves, our students and the community we serve and our intention is for our students to get into the best universities in the country. We are here to transform their life chances.

Whilst we are extremely proud of our reputation for outstanding academic excellence, we place equal value on ensuring students grow and develop both personally and socially and leave us thoroughly prepared to become well-rounded and successful. To support this ambition, our extra-curricular or ‘enrichment’ programme provides opportunities in STEM, music, sport, drama and many other areas.

As Principal, I am passionately committed to excellence for all. We make no apologies for the unequivocally high standards that we have here at Bluecoat Wollaton Academy; we expect students to have excellent behaviour, attendance and attitudes to learning. We also expect our staff to be excellent too, by delivering inspirational teaching that ignites a love of learning and instils a belief in learners that anything is possible. Belief is central to all we do as a church school: we believe “in ourselves, in each other and in God” and it is this belief that ensures Bluecoat Wollaton Academy continues to offer the best educational experiences possible for our students, our staff and our community.

In addition to attaining the highest grade of ‘Excellent’ in our SIAMS Inspection, we are also delighted that in our most recent Ofsted Inspection we were judged to be ‘outstanding’ in all categories. Moreover we are also equally delighted that our students helped to secure World Class Schools Status since 2020 and in recognition of their wider leadership skills. We are now one of only three World Class Lead Schools in the country.

I very much look forward to welcoming you to our academy to see us at work on a school day; do not hesitate to contact us for further information if you would like to know more.

Phil Rowson
Principal at Bluecoat Wollaton Academy



Our Head Boy and Girl Team for 2022/23

Contact Us

If you have a concern about your child then your first point of contact should be your child’s Year Leader; they are there to support you.

During the Academy day you may find that a member of staff that you would like to speak with may be teaching. Please leave a message with the Academy Office and the member of staff will call you back.

If you would like to meet with a member of staff please call the Academy to arrange a mutually convenient time.

Please avoid arriving at the Academy without an appointment as members of staff have teaching commitments and will not be able to meet with you.

Academy Contact Details:

Bluecoat Wollaton Academy
Sutton Passeys Crescent
Wollaton Park
Nottingham
NG8 1EA

Tel: 0115 900 7210
E-mail: office@bluecoatwollaton.co.uk
Web: www.bluecoatwollaton.co.uk
Twitter: @Blue_Wollaton

The Academy Agreement

By accepting a place at Bluecoat Wollaton Academy you are agreeing to support the Academy and its policies including the Home Academy Agreement. We want to work with parents and students to provide a high standard of education by offering a balanced curriculum, taught through engaging lessons with achievement being monitored closely. We want to celebrate the success of your child and keep you informed about your child’s progress and behaviour. We will provide extra-curricular activities and work to build your child’s confidence and ability to form positive personal relationships.

We will actively promote the importance of staying healthy and safe, enjoying and achieving, making a positive contribution and developing economic wellbeing. We will also ensure your child is given opportunities to develop spiritually.

We expect all parents to work with us in achieving excellent outcomes for your child. You can show this by being actively involved in your child’s education by attending meetings, progress review evenings, checking their Go4Schools, supporting decisions staff make and ensuring that your child makes the most of every opportunity by attending the Academy every day. In partnership with us, you will support the Academy’s policies including the behaviour policy.

The Academy Believe Statement

Our belief is that every student is unique and valued by God and by Bluecoat Wollaton Academy. This is critical to the relationships and personal approach to the curriculum that we take with every young person in our care. We develop confident students that have a good character. We encourage students to develop belief in themselves in order to be the best they can be. Our students are resilient, can work independently and have a good understanding of where they have come from and who they are.



Our belief is that we should value and care for each other. This is reflected in the harmonious community that makes up Bluecoat Wollaton Academy. Students will feel part of a local, national and global community, believing in others and working together towards a common purpose. Students will develop into respectful, supportive and considerate members of the community who are passionate about making a difference.

Finally, it is our belief that it is a fundamental part of our mission to open young people’s minds to the awe and wonder of the world, helping them on their journey of spiritual development. We consider students’ spiritual, physical and emotional needs within the context of a Christian framework. We develop students that are able to make good moral choices, who are outward facing and are respectful to those around them. Our aim is for students to inspire and be inspired.

Our Day

Bluecoat Wollaton Academy day explained:

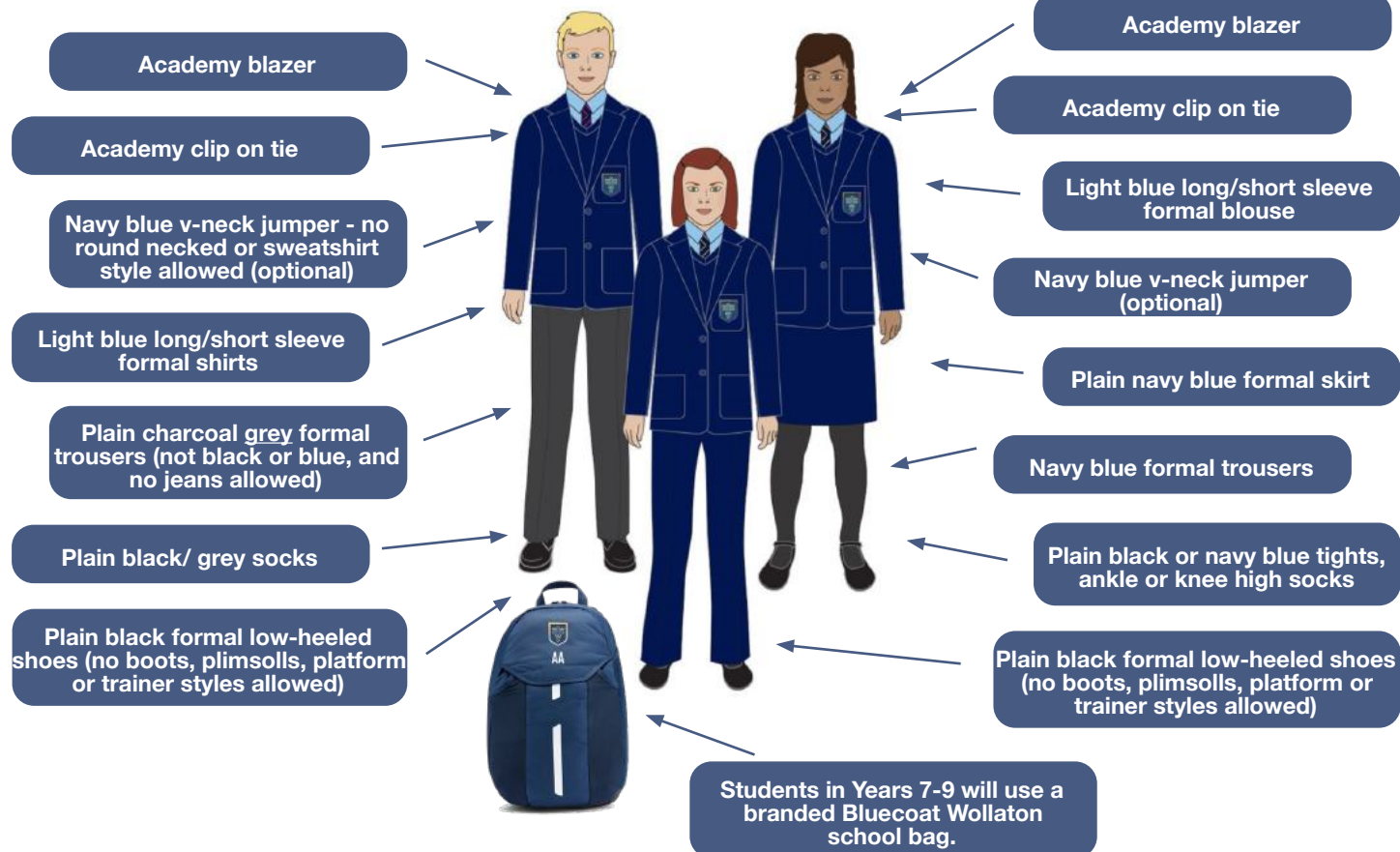
- 08:30 Registration/Act of Worship/Believe/Form Time**
- 09:00 Period 1
- 10:00 Period 2
- 11:00 Break
- 11:20 Period 3
- 12:20 Lunch and Enrichment Activities**
- 13:00 Period 4
- 14:00 Period 5
- 15:00 End of Academy day for KS3**
- 15:00 Period 6 / Enrichment Activities for Year 7
- 16:00 End of Academy day**



Our Uniform

We pride ourselves on high uniform standards at Bluecoat Wollaton Academy and ask for the co-operation of parents in ensuring we work together to maintain uniform regulations. These regulations have been designed to ensure that students wearing the uniform shall continue to be dressed in a manner worthy of the traditions of the Academy. Where students fail to meet the academy expectations in this area they may not be admitted into lessons until this is resolved.

Boys



Hair accessories should be plain black or navy blue (no bandanas, large head bands, coloured accessories allowed).

Hair styles should not be excessively long, dyed or multi-coloured. Excessive styles are not permitted. Hair styles should be the students' own natural hair colour only, without lines, shaved sections, patterns or wedges.

No make-up, jewellery, body piercings, nail polish, false/acrylic nails, fashion badges/bracelets are allowed. Any 'ear-piercing' must be done in the long summer holiday as no ear jewellery can be worn in the academy. Inexpensive watches are acceptable but watches, such as the Apple Watch etc., which can carry data and allow communication are not permitted under any circumstance to fall in line with our policy on electronic devices at Bluecoat Wollaton.

A formal outdoor coat (no hoodies, tracksuit tops, denim jackets allowed).

Full (and final) details of the Academy uniform can be found on our website. www.bluecoatwollaton.co.uk

PE Department Uniform

The PE Department maintain the Academy's high standards of uniform at all times. Therefore students are required to bring the required kit to ALL of their Physical Education lessons.

Boys

Indoor Games Lessons
Bluecoat badged navy blue polo shirt
Navy blue PE shorts
Two-tone blue sock or white socks
Sports trainers

Indoor Gym/Dance Lesson
Bluecoat badged navy blue polo shirt
Navy blue PE shorts
Sports trainers

Outdoor
Bluecoat badged navy blue polo shirt
Navy blue jersey
Navy blue PE shorts
Plain blue tracksuit bottoms and plain blue sport leggings are acceptable for all PE lessons
Two-tone blue socks
White socks (Summer Term)
Football boots
Sports trainers
Navy school fleece (optional)
Shin pads



Girls

Indoor Games Lessons
Bluecoat badged navy blue polo shirt
Navy cycling shorts
Navy PE skirt or navy PE skirt
Two-tone blue socks or white socks
Sports trainers

Indoor Gym/Dance Lessons
Bluecoat badged navy blue polo shirt
Navy cycling shorts
White socks
Sports trainers

Outdoor
Bluecoat badged navy blue polo shirt
Navy school fleece (optional)
Navy PE cycling shorts
Navy PE skirt
Plain blue tracksuit bottoms and plain blue sport leggings are acceptable for all PE lessons.
Two-tone blue socks
White socks
Football boots
Sports trainers
Shin pads

Behaviour

ANTI-BULLYING CODE

We want to ensure that every student is able to make the most of their education in a pleasant, safe and supportive environment surrounded by good relationships.

Bluecoat Wollaton Academy believes that bullying is deliberate hurtful behaviour, either physical or psychological which is unprovoked and repeated over a period of time.

As a result we have developed an Anti-Bullying Code which all students, parents and staff are expected to follow.

• Every student at the Academy has the right to enjoy learning in a safe environment, free from intimidation both in Academy and in the community.

• Our Academy community will not tolerate any unkind action or remarks, even if these are not intended to hurt or offend.

• Students should support each other by reporting all instances of bullying.

• Bullying will be dealt with seriously.

• We are an 'open-listening' Academy. Bullying is too important not to report.

Always report bullying to an adult.

How will bullying be dealt with?
The Academy will respond to any report of bullying quickly and will take action depending on the severity of the reported case.

All reported incidents will be taken seriously.

All students involved will be provided with an opportunity to give their side of the story.

Students involved will be provided with the opportunity to make right their wrong so that they can restore good relationships.

Each case will be investigated and where the incident is of a more serious nature or has continued over a prolonged period the Academy will implement sanctions appropriate to the offence.

Full details of our behaviour policy and safeguarding information can be found on our website.



SHINE

At Bluecoat Wollaton Academy we believe all learners should “Work hard; show respect” and we have taken clear steps to develop this ethos amongst both staff and students.

We use SHINE in every lesson. This is a key habit that will help our students succeed in school and in life.

When we use SHINE we are signalling to our students to learn more, remember more, develop more self-control and demonstrate that they are a polite person who shows respect to their teachers and their classmates, essential skills for the wider world. Bluecoat Wollaton is built on mutual respect.

Curriculum

The curriculum offer at Bluecoat Wollaton Academy reflects its learners: it is diverse, vibrant and driven by a desire for success. It equips our students with the necessary knowledge, skills and confidence to succeed throughout their time at the Academy. Details of the curriculum can be found on our website.

Our purpose is to challenge and support students to raise attainment and achievement; to continuously improve and work with all stakeholders to develop a curriculum that allows students opportunities to encounter enriching experiences.

We are fortunate to employ a Careers Team working across the Academy Trust ensuring students are informed of a wide range of future opportunities available to them both internally and externally.



In the Classroom/ Teaching and Learning

At Bluecoat Wollaton, our values are echoed around the school as a whole, but especially in the classroom experience of our learners.

We place knowledge at the heart of our lessons; the content of lessons will be challenging and academic, and we will provide opportunities to quiz student retention of the knowledge they have learned. At the start and end of all lessons, students are expected to recall and build on their prior knowledge with formal and informal quizzing. This builds students' long term memory to help them to long term success.

Students at Bluecoat Wollaton strive to be highly literate. In lessons students would expect to undertake extended reading and writing, which will be modelled by

the teacher and their peers. They will be explicitly taught subject specific vocabulary, and academic vocabulary and supported to apply this in their work.

In order to achieve these aims, we also expect students to have respect for their education, the education of others and therefore their teacher. We want students to enjoy lessons and engage thoroughly with their learning. We use a simple acronym in the classroom 'SHINE' to remind students to be the best they can be, especially at points we need full concentration on learning. SHINE stands for: Sit up straight. Hands still. In silence. Never interrupt. Eyes tracking the teacher. Students at Bluecoat Wollaton follow this signal in all of their lessons, as a sign of respect. We have other routines that students follow in lessons to ensure that every moment of learning time is maximised. For example: learners carrying the correct equipment for both classroom lessons and PE, and getting these out at the start of every lesson. The list of equipment students need can be found in the student planner. These routines mean that we are able to reward students in a meritocratic way – for their talent, effort and achievement.

In the classroom we provide inclusive opportunities for all students to extend their knowledge and provide an educational journey to develop themselves and their relationship with the world around them.



Knowledge Organisers

At Bluecoat Wollaton we feel it is important to set about making excellent progress in our students' learning by reinforcing crucial information beyond the classroom. Research indicates that the most effective homework for younger students is carefully organised and monitored. To help structure this important aspect of learning students, in years 7 – 11 are issued with a Knowledge Organiser. The purpose of this is to set well-structured and challenging homework that strengthens their understanding of key information, concepts and subject specific terminology directly related to the syllabuses that inform their GCSE examinations. They are assessed by a variety of in-class or on-line quizzes and handing work in.

There are sections of the knowledge Organiser booklet which outline which subjects they should complete each night. Subject teachers embed the content of the organisers within their lessons and check the knowledge students are learning for homework is being accurately learnt, understood and applied. Students also use their knowledge organisers to deliberately revisit and rehearse key factual information for their subjects and must complete the set tasks each night.

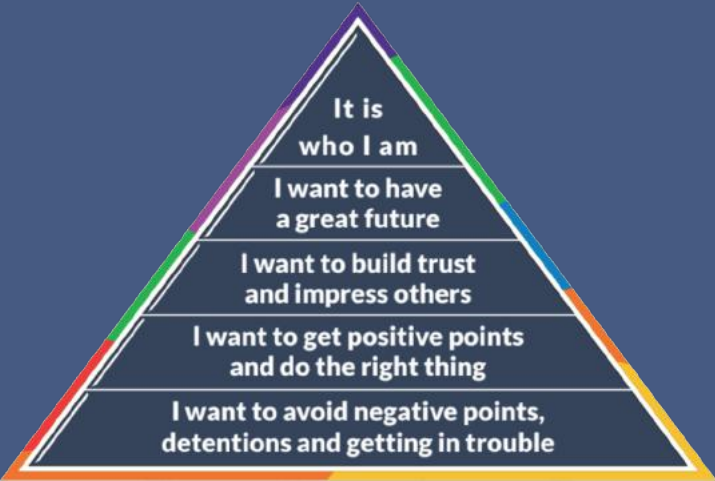
Homework & Extended Learning

We believe homework and extended learning is a crucial part of the learning experience for students at Bluecoat Wollaton Academy. Homework is an opportunity for students to develop as independent learners and to extend and practise skills. Our knowledge organisers deliver compulsory homework for everyday of the week. At times, this is also supplemented with additional homework.



Student outlook/Attitude to Learning

The majority of our students arrive with an exceptional attitude to learning and motivation to be successful in their Bluecoat Wollaton career. Some students need more detailed encouragement and guidance to become independent, resilient and ambitious learners; we will use this pyramid as a way to inspire them to improve their attitude, habits and routines with their learning.



Data, Assessment & Progress Reports

Throughout every child's time with us, parents receive reports that provides detailed information about the progress that is being made in all subject areas. It is important that parents have an understanding of this information in order to support at home. We aim to provide data that is meaningful and easy to understand. This is available to view at any time by parents, students and staff on Go4Schools.

Attendance:
The minimum expected attendance of all students is 98%, although we aim for children to be present 100% of the time. Where possible, any appointments should be made outside of academy hours.

Behaviour:
Students receive positive points for meaningful contributions in lessons and for excellent conduct; negative points are issued when expectations are not met, in line with the behaviour policy.

Assessment:
Throughout the year, assessment and progress data from both teacher assessments and externally standardised tests are collated on Go4Schools, allowing parents to track progress in real-time. At points in the year, data is 'captured' to show your child's progress up to that point in time.

Attitudes to Learning:
Teachers record 'Attitude to Learning' (ATL) grades. This is a description of a student's approach to their learning in individual subjects.

- An **Outstanding** learner takes extra responsibility for their learning in order to make progress and achieve.
- An **Active** learner takes responsibility for their learning, but could improve by extending learning inside and outside of lessons.
- A **Passive** learner is generally positive about their learning, but should be more involved in lessons, contributing more often, be more organised and respond thoroughly to all feedback.
- If a student **Requires Improvement**, their attitude is affecting their progress and sometimes that of others too. They must be more organised, take responsibility for their own learning, try hard with all work, respond to feedback thoroughly, following instructions and complete all homework.

Reporting
There is one Progress Review Evening for each year group over the course of the academic year with an additional evening for targeted year 11 students and their families.





Christian Distinctiveness

AT THE HEART OF WHAT WE DO

Bluecoat Wollaton Academy is a Church of England Academy. This means that all aspects of our work are informed by the values and practice of the Christian faith. This is one of the ways in which the Academy is a distinctive educational community. But what does this mean in practice?

The Christian dimension to the Academy is most obviously found in the following ways:

ACTS OF WORSHIP

Our Acts of Worship are given great importance in the life of the Academy. All students take part in these at the start of the day.

COMMUNION SERVICES

These are regular opportunities for staff and students to attend. Communion services for students takes place in Acts of Worship.

ACADEMY CHAPLAINCY / YOUTH WORKERS

The Academy is fortunate to have the services of a Christian Distinctiveness team who work closely with staff, students and parents in a variety of ways, including teaching, assisting members of the Academy community by listening and supporting and in leading Acts of Worship. They are available to give support to all members of the Academy community.

RELIGIOUS EDUCATION

The Academy attaches great importance to Religious Education and all students from Years 7-11 follow Religious Studies courses, moving to a full GCSE in Religious Studies for all students when they enter KS4. The RS curriculum also provides opportunities for students to meet and interact with local churches and other members of the local faith communities.

Pastoral Care

Within the pastoral system at Bluecoat Wollaton Academy we try to ensure that all students work together to achieve their full potential through a supportive, purposeful and caring pastoral system.

Please see the 'Parents' tab of the Academy website for further details on Pastoral Care.

If a parent wishes to discuss any issue of a pastoral nature they can speak with their child's Year Leader.

Staying Safe

At Bluecoat Wollaton Academy, we are fully committed to safeguarding. All staff have appropriate training to ensure that they understand their roles and responsibilities, and are confident about carrying them out. Staff, students, parents and governors should feel secure that they could raise any issues or concerns about the safety or welfare of children and know that they will be listened to and taken seriously. This is achieved by maintaining an ethos of safeguarding and promoting the welfare of children and young people and protecting staff. There may be occasions when the Academy is legally obliged to share our concerns with social care. More information may be found on our website.

Mobile Phones and all Electronic Devices

AT BLUECOAT WOLLATON ACADEMY

- Students must switch off mobile phones and electronic devices before they enter the School site; they are to be out of sight in bags and are the responsibility of the students
- Devices must not be used or in view at any time, including break and lunchtimes
- Devices seen will be confiscated and parents informed. Parents must collect these at a time of our convenience
- In addition to the confiscation, students will receive an after school detention that same day
- Devices cannot be used to listen to music
- The Academy has the right to search students for devices, even if they have not been seen, if they feel/suspect they are being used or that they are making others vulnerable
- A detailed guide to this area can be seen on our website in the 'Policies' section, where our 'statement' of practice is located.



Attendance & Punctuality

WHY ATTENDANCE AND PUNCTUALITY MATTER

Parents have a legal responsibility to ensure their child attends the Academy regularly and arrives on time each day. We expect students' attendance to be 98% or above and are always grateful for parental support, as only by working in partnership can we achieve this aim. We do appreciate that there may occasionally be good reason for absence but strongly believe that attendance has a direct link to achievement and so high records of attendance remain a priority at the Academy.

Parents have access to Go4Schools which enables them to track their child's attendance and punctuality at the Academy; full details can be found on the website.

In cases of persistent patterns of poor attendance, parents can be fined up to £2,500 for failing to ensure that their child attends the Academy regularly (extreme cases can result in a prison sentence). Magistrates can also impose a parenting order, which means that parents have to attend a counselling and guidance programme.

ATTENDANCE REWARDS

The following table illustrates the rewards that students will be given if they have 100% attendance and/or punctuality for any week or half term.

- Students achieving 100% attendance each week receive 1 positive point
- Students achieving 100% punctuality each week receive 1 positive point
- Students achieving 100% attendance each half term receive 3 positive points
- Students achieving 100% punctuality each half term receive 3 positive points
- Certificates and prizes on a half/termly/end of year basis

Our Term Dates 2023 - 2024

August 2023							September 2023							October 2023						
M		7	14	21	28			4	11	18	25			2	9	16	23	30		
T	1	8	15	22	29			5	12	19	26			3	10	17	24	31		
W	2	9	16	23	30			6	13	20	27			4	11	18	25			
T	3	10	17	24	31			7	14	21	28			5	12	19	26			
F	4	11	18	25			1	8	15	22	29			6	13	20	27			
S	5	12	19	26			2	9	16	23	30			7	14	21	28			
S	6	13	20	27			3	10	17	24				1	8	15	22	29		
November 2023							December 2023							January 2024						
M		6	13	20	27			4	11	18	25			1	8	15	22	29		
T		7	14	21	28			5	12	19	26			2	9	16	23	30		
W	1	8	15	22	29			6	13	20	27			3	10	17	24	31		
T	2	9	16	23	30			7	14	21	28			4	11	18	25			
F	3	10	17	24			1	8	15	22	29			5	12	19	26			
S	4	11	18	25			2	9	16	23	30			6	13	20	27			
S	5	12	19	26			3	10	17	24	31			7	14	21	28			
February 2024							March 2024							April 2024						
M		5	12	19	26			4	11	18	25			1	8	15	22	29		
T		6	13	20	27			5	12	19	26			2	9	16	23	30		
W		7	14	21	28			6	13	20	27			3	10	17	24			
T	1	8	15	22	29			7	14	21	28			4	11	18	25			
F	2	9	16	23			1	8	15	22	29			5	12	19	26			
S	3	10	17	24			2	9	16	23	30			6	13	20	27			
S	4	11	18	25			3	10	17	24	31			7	14	21	28			
May 2024							June 2024							July 2024						
M		6	13	20	27			3	10	17	24			1	8	15	22	29		
T		7	14	21	28			4	11	18	25			2	9	16	23	30		
W	1	8	15	22	29			5	12	19	26			3	10	17	24	31		
T	2	9	16	23	30			6	13	20	27			4	11	18	25			
F	3	10	17	24	31			7	14	21	28			5	12	19	26			
S	4	11	18	25			1	8	15	22	29			6	13	20	27			
S	5	12	19	26			2	9	16	23	30			7	14	21	28			
Legend																				
Academy Holidays							Public Holidays							INSET Day						
GCSE Result Day																				



Lunchtime Arrangements

At lunchtimes students may choose to purchase either the set meal or snacks, which are individually priced. Hot lunches must be eaten in the Dining Room or in the canopy area.

FREE SCHOOL MEALS

A Free School Meal, provided to a child or young person during an Academy break, is paid for by Government. For a child to qualify for a Free School Meal, their parent or carer must be receiving particular qualifying benefits as stated by Government. A child in receipt of any of these qualifying benefits in their own right is also eligible to receive Free School Meals.

For more details on Free School Meals and to apply online please see the Bluecoat Wollaton Academy website or call reception.

Travel Arrangements

Bluecoat Wollaton Academy is served by both Nottingham City and Nottinghamshire County Transport Services. In order to help your child plan their journey from your home address to our Academy, the following link may be of use: www.transportnottingham.com

Travel Assistance

Both Nottingham City and Nottinghamshire County Council arranges transport for children who are eligible - see websites for further information and assistance.

Bus Routes

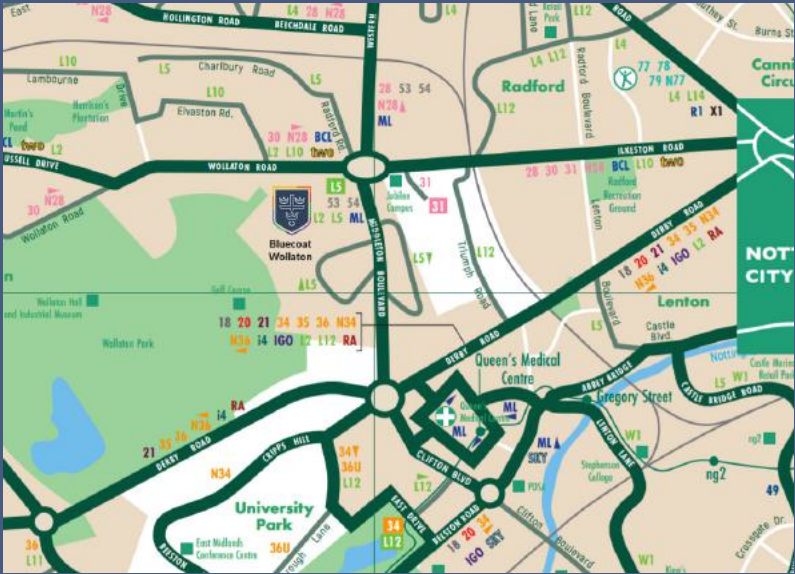
Below is a list of the main bus routes available to students attending Bluecoat Wollaton Academy. Alternatively, additional information can be found on the following link on the Nottingham City Transport website: <https://www.nctx.co.uk>

TRANSPORT ROUTES

- 28 Ilkeston Road, Jubilee Campus, The Crown, Beechdale Road, Strelley
- 77 Aspley Lane, Radford, Hyson Green, Canning Circus, Town
- 78 (Strelley) Aspley Coop on Melbourne Road, Strelley
- A2 Aspley Lane (Bluecoat Academy) Valley Road, City Hospital, Bestwood Park
- A1 Bluecoat, Western Boulevard, Basford Crossings, Bulwell
- L53 Jubilee Campus, Western Boulevard, Valley Road, Arnold
- 35 City, Derby Road, QMC, University Park, Wollaton Vale, Bilborough, Strelley, Bulwell
- 30 City, Ilkeston Road, Jubilee Campus, Wollaton Park, Bramcote, Wollaton Vale

ACADEMY BUSES

- (Bus passes required to travel on these buses)
- Below is a list of the dedicated buses which serve our Academy:
- 218 Bramcote / Stapleford / Chilwell / Attenborough
- 652 Nuthall / Kimberley / Eastwood / Brinsley
- 653 Nuthall / Watnall Moorgreen





Academy Contact Details:

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Web: www.bluecoatwollaton.co.uk
Twitter: @Blue_Wollaton



FAITH
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