



Bluecoat Wollaton

believe in yourself, in others, in God

**Work hard;
show respect**



Ofsted
Outstanding
Provider

Principal's Welcome

Choosing the best school for your child is an extremely important decision. You need to be sure that, in addition to a great education, your son or daughter will be cared for in a happy and safe environment. With this in mind, it is with immense pride that I welcome you to Bluecoat Wollaton, a school rated as 'outstanding' by Ofsted.

Bluecoat Wollaton offers a caring, nurturing and secure setting that enables every member of our academy 'family' to be the best they can be in all that they do. Moreover, our relatively small size is an asset in ensuring that all of our students are known as individuals.

As Principal, I am passionately committed to excellence for all. We have high aspirations for ourselves, our students and the community we serve and our intention is for our students to get into the best universities in the country. We are here to transform their life chances.

Whilst we are extremely proud of our reputation for outstanding academic excellence, we place equal value on ensuring students grow and develop both personally and socially and leave us thoroughly prepared to become well-rounded and successful.

I very much look forward to welcoming you to our academy to see us at work on a school day; do not hesitate to contact us for further information if you would like to visit us and learn more.



Stuart Anderson - Principal



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Believe in yourself, in others, in God





“Pupils are kind, thoughtful and respectful towards others. They have very warm and caring interactions with each other, irrespective of age, race or faith.”

Our Values

We are a Church of England Academy and our mission is to create a distinctive educational community for all based upon Christian faith and values. Our ethos and mission statement are grounded in the principle from the Bible to "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind and love your neighbour as yourself." (Luke 10:27)

Our belief therefore is that every student is unique and valued by God. This is critical to the relationships and personal approach to the curriculum that we take with every young person. We aim to develop confident students that have a strong sense of justice and doing what is right. We encourage students to develop belief in themselves in order to be the best they can be. Our students are taught to be resilient; they can work independently and have a good understanding of where they have come from and who they are.

Our belief is that we should value and care for each other. This is reflected in the 'harmonious community' that makes up Bluecoat, 'where all are respected for who they are.' (SIAMS Church of England Inspection Report)

Students feel part of a local, national and global community, believing in others and working together towards a common purpose. Students develop into respectful, supportive and considerate members of the community who are passionate about making a difference in a context where faith is nurtured and valued.



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Curriculum

The curriculum offer at Bluecoat Wollaton Academy reflects its learners: it is diverse, vibrant and driven by a desire for success. It equips our students with the necessary knowledge, skills and confidence to succeed throughout their time at the academy and excel in the next steps in their educational journey, be that at the Academy Sixth Form, university, college, apprenticeship or employment.

Throughout the academy there is also a strong focus on literacy and numeracy in all year groups, refining skills that enable them to enter and excel in the world of employment.

Key Stage 3 (Years 7 and 8):

Students follow the national curriculum in a broad and balanced diet of experiences, from the Arts (Art, Drama and Music), Design and Technology, Languages, Computer Science, Humanities (Geography, History and RE) and PE to the core subjects of English, Mathematics and Science. We believe that students should be fully prepared for their KS4 experience so we ensure that knowledge, skills and understanding taught during KS3 are closely aligned to requirements at KS4.

Knowledge Organisers are also produced for each subject for each half-term, enabling students to build a strong and secure base of knowledge which they learn to apply.

Key Stage 4 (Years 9, 10 and 11):

At the start of Year 9, students have personalised their curriculum by choosing options which include a wide range of GCSE and, potentially, a smaller suite of vocational courses. Because we know our students so well, we are in a perfect position to advise and guide families through this important options process and our curriculum is tailored to the needs of all students.

All subjects and qualifications are carefully selected to provide the best possible range of opportunities for our students and provide a platform for continued study through to the Sixth Form; however, nothing is narrowed: choice and expectations for and of our students remains high.



Teaching and Learning

At Bluecoat Wollaton we recruit and retain high quality teaching staff whom we expect to be excellent, by delivering inspirational teaching that ignites a love of learning and instils a belief in learners that anything is possible.

Senior leaders visit lessons regularly and find young people engaged in their learning, determined to make the most of their time at the academy. Our visitors notice this too; there is wide acknowledgement that our classrooms are calm and purposeful at all times.

We believe that learning should be a fun, engaging and rewarding experience for all our students, qualities which are testament to the way that we nurture that close bond between students and their skilled subject specialist staff. Our staff are experts in their fields, using their knowledge, experience and extensive academic research to deliver imaginative practice and exceptional results.

Our focus on acquiring knowledge about the world is central to our students' success in our varied and engaging curriculum. We underpin this with a rigorous assessment system to ensure that we can identify student needs and support them in and out of lessons. Our children know this and they know the value of hard work, our classrooms rooted in the mantra: "Work hard; show respect."

Homework is centralised, well-structured and challenging too. Excellent progress in your child's learning is achieved by reinforcing crucial information in our Knowledge Organisers where homework strengthens their understanding of key information, concepts and subject specific terminology directly related to the syllabuses that inform their GCSE examinations.



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***“Pupils attain highly
and make outstanding
progress in a range of
subjects, including English
and mathematics.”***

OFSTED, MAY 2018

Pastoral Care

Pastoral care at Bluecoat Wollaton is unique and special in many ways but it is underpinned by close partnerships with parents at the heart of our work.

Central to the personalised care that we are able to offer is that we have non-teaching Year Leaders whose fundamental role is to ensure that the pastoral support meets the needs of every child and that they are happy and purposeful in their studies. As well as coordinating the year group as a whole, they ensure that the high standards we have are maintained. Their dedication to each child's needs means that transition into, and through our academy, is smooth and successful.

We make no apologies for the unequivocally high standards that we have here at Bluecoat Wollaton; we expect students to have excellent behaviour, attendance and attitudes to their learning and support them on their way to achieving this. These are reinforced with a strong rewards system which celebrates the wealth of talents that our students possess, promoting the consistent behaviours that will make them successful beyond our school gates.

Our family feel permeates the culture that exists here at Bluecoat Wollaton. It is achieved by the way in which we also encourage children to support one another and through our belief that anything is possible for the children that we serve. Belief is central to all we do as a church school: we believe “in ourselves, in each other and in God” and our children live this vision.



Transition

Starting a new school is always daunting but our comprehensive transition programme is designed to give each of the students joining us the very best start to life here at Bluecoat Wollaton, to ensure that they are made to feel welcome and part of our 'family' from the outset.

We do have students who travel from a large number of primary schools to join the school, often over 50 schools in any one year group. However, every child is unique and there are lots of activities to make sure that you know us well and that we know your child thoroughly too.

As part of this process you can expect that we will visit your child in primary school and liaise closely with the staff there. We also offer a number of visits to experience lessons within the academy in the summer term prior to them starting, so as to make friends and meet new people.

The opening to the year in September will also be extended for Year 7 so that they are settled and feel fully confident in their surroundings. They will learn a lot about routines and expectations that will set them up to flourish with us. Within the first month, they also undertake additional activities to get to know each other well, with activity days and direct support from our student leaders.

Relationships with home are promoted strongly too. We actively encourage parents to visit us often. With over 300 years of experience, we are committed to fostering the effective partnerships with home that we know will help to make your child successful.



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“...there is a palpable excitement for learning.”

OFSTED, MAY 2018

Student Leadership

At Bluecoat Wollaton we believe student leadership is one of the central strands linked to student achievement. The more engaged you are in your school, the more likely you are to succeed and we aim to involve our students so that they are not just settled, but fully committed to their school community and that they are exceptionally proud of it.

Getting our student leadership right is critical to us as we want students to enthusiastically participate in a broad range of activities, many of which they organise themselves and all students are actively encouraged to lead. It is this leadership that not only transforms students but defines the culture here at Bluecoat Wollaton.

Our student leadership model has three central tiers. Our **Head Boy and Girl** help to define the characteristics that we aim to promote. Not only do they lead by example, but they actively chair and organise groups within the structure to keep our aspirations high. Our **Student Ambassadors** are responsible for driving a particular aspect of academy life and work tirelessly to ensure that there is breadth of opportunity for all. Our students also work toward becoming **Learning Leaders**; excelling in curriculum areas, they help to model effective learning habits and qualities to others.

To deliver this model effectively, our students have prioritised six key groups which drive Bluecoat Wollaton forward:

1. **Charity** – a relentless drive to serve others and support those in need.
2. **Sport** – promoting activities, character development and mass participation.
3. **Literacy** – promoting a love for reading and encouraging all of our students to develop their reading, writing and oracy skills.
4. **Community** – working to nurture both faith and the care of others within our school and local area.
5. **Headteacher** – acting as Academy representatives and establishing effective student learning habits.
6. **Languages** – showcasing the diversity of languages spoken across the Academy.



Enrichment

Bluecoat Wollaton is passionately committed to developing every facet of the young people in our care. We believe that while academic success is of prime concern we should think beyond that too, caring for and encouraging their physical, mental and spiritual potential. Our enrichment programme reflects this ethos, providing rich opportunities for all students to explore new interests, challenge themselves and, crucially, have a lot of fun!

A key feature of our academy is that we use our Thursday afternoon sessions in the lower school (Key Stage 3) to help inspire students to be involved and stay active. These sessions are both broad and varied and, moreover, they also help to create and cement friendships that will last them on their Bluecoat journey for the next seven years.

We have a comprehensive programme of lunch and after school clubs too. Like the enrichment sessions, clubs are varied to include activities in: an extensive array of sports; STEM (Science Technology Engineering and Maths); Arts and Drama; Christian unions; film and digital media; English and newspaper clubs, music and orchestra and many more. We want to recognise the gifts and talents that each child has and nurture and celebrate these from the opportunities that we present to them.

Finally, study sessions and academic extension are also available from our subject experts. Students, especially at KS4, take advantage of these during lunch and after school to improve their grades.



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Designed by CODA Education

