

How to self-test with the Knowledge Organiser



The Knowledge Organisers are designed to help you learn a wide range of knowledge which in turn will mean you are more prepared for your lessons as well as the new style GCSEs that you will sit in the future.

To get the most out of your Knowledge Organiser, you should be learning sections and then self testing in your workbook.

Do not just copy into your workbook!

This booklet will give you some tips on how you can successfully self test.

Remember to always CHECK & CORRECT.



Look, Cover, Write, Check, Correct

Common at primary schools

First
Look, then cover this column

Next
try to answer/give definition/spell

Now
Check to see if you were right

Finally
Correct those you got wrong

Look	Write	Check	Correct
Noun	Person place or thing		
Belief	Something you believe	X	Accept true without proof
Algorithm	Alrithum	X	Algorithm



Bluecoat Wollaton
believe in yourself, in others, in God

“Work hard; show respect”

Questions/Answers, Answers/Questions

Question; In what year was George V's coronation?

Answer; 1910

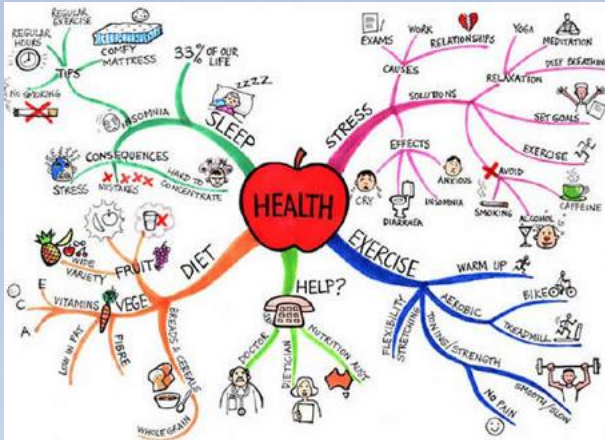
Ask a parent, carer, study partner to write you questions (or answers) and you write the answer (or possible question that would correspond to that answer).

You can also write your own questions, but if you do this leave it at least a day until you answer them to see what you can remember after a while.

Always check and correct!

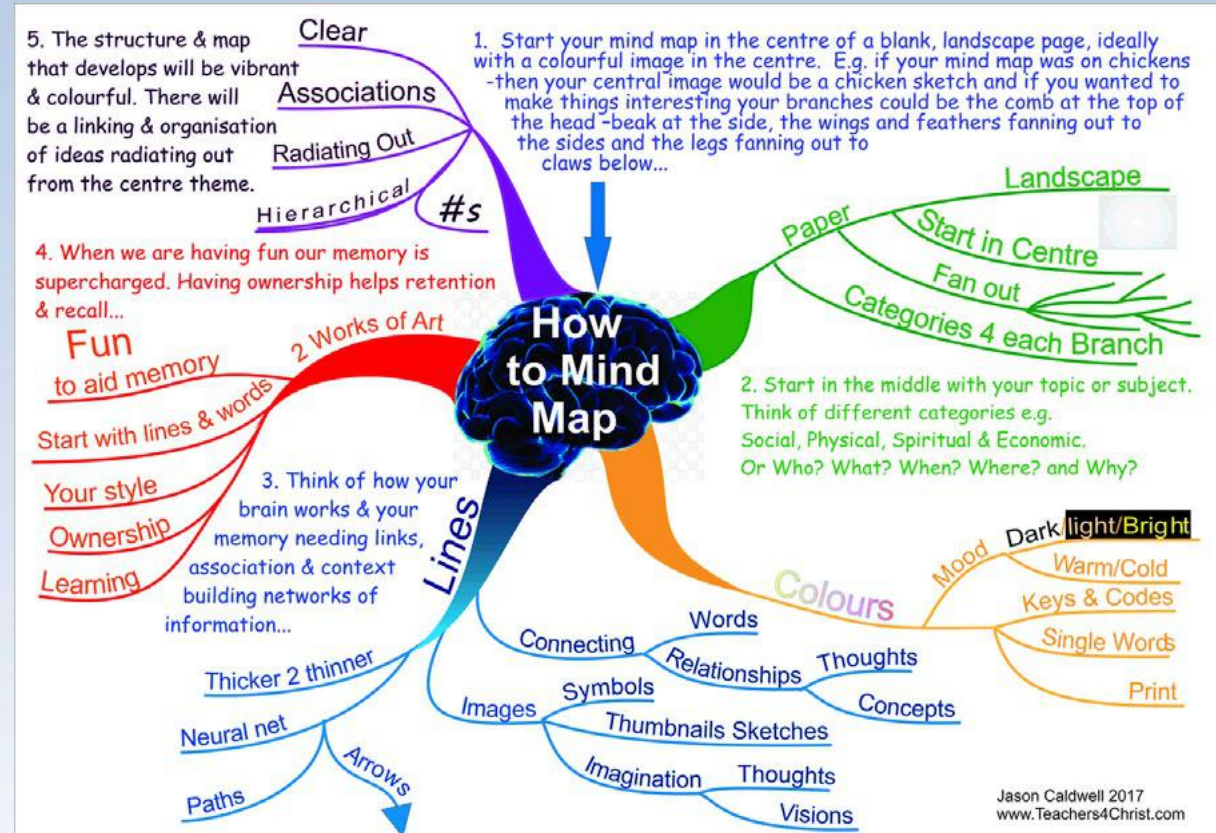


Mind Maps

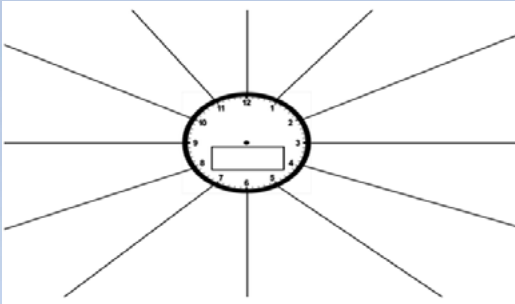


Mind Mapping is a process that involves a distinct combination of imagery, colour and visual-spatial arrangement. The technique maps out your thoughts using keywords that trigger associations in the brain to spark further ideas.

Once you have made your map, cover it and test yourself on different strands, eg. How much of the blue strand can you recall.



Clock Learning

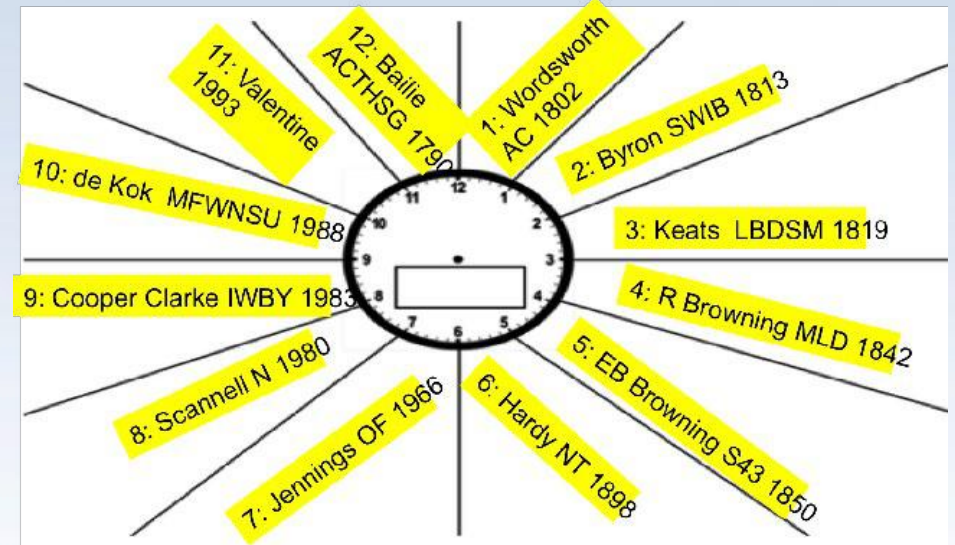


For this technique you draw a basic clock.

You can then take a subject or topic and break it down into 12 sub-categories. Make notes in each chunk of the clock. Revise each slot for 5 minutes, turn the clock over and then try to write out as much information as you can from one of the segments. Eg. all the information in the 2-3pm segment.

or

Use it to help visualise a timeline.



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Flashcards

These are a very good and simple self testing tool.

They can be physical or electronic.

Quizlet's cards are good as they prioritise cards you have previously got wrong.

To make your own, take some card and cut into rectangles roughly 10cm x 6cm.

You then write the keyword on one side and the definition on the other.

Then go through your cards looking at one side and seeing if you can remember the keyword/definition on the other side.

You can put our flashcards in an envelope stuck into your workbook.

Watch the video here on an even more effective way to use your flash cards;

<https://www.youtube.com/watch?v=eVajQPuRmk8>



Keyword Mnemonics

Kings	Play	Chess	On	Fine	Glass	Sets
K I N G D O M	P H Y L U M	C L A S S	O R D E R	F A M I L Y	G E N U S	S P E C I E S

Make up a sentence where each word starts with the same letter as the words you need to remember.

