Maths
Section 1: Key Vocabulary

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| :--- | :--- |
| Tier 3 vocabulary | Definition |
| Trigonometry | $\begin{array}{l}\text { The mathematical study of } \\ \text { triangles. }\end{array}$ |
| Ratio | $\begin{array}{l}\text { A ratio compares the size of one } \\ \text { quantity with the size of another. }\end{array}$ |
| Right-angled triangle | A triangle with one 90 angle. |
| $\begin{array}{l}\text { Complementary } \\ \text { angles }\end{array}$ | $\begin{array}{l}\text { Angles which add up to 90 are said } \\ \text { to be complementary }\end{array}$ |
| Hypotenuse | $\begin{array}{l}\text { The longest side of a right-angled } \\ \text { triangle. }\end{array}$ |
| Adjacent side | $\begin{array}{l}\text { The side next to an angle in a } \\ \text { right-angled triangle, but not the } \\ \text { hypotenuse. }\end{array}$ |
| Opposite side | $\begin{array}{l}\text { The one side not next to an angle in } \\ \text { a right-angled triangle. }\end{array}$ |
| Sketch | $\begin{array}{l}\text { An acronym for remembering how } \\ \text { to use trigonometry in right-angled } \\ \text { triangles. }\end{array}$ |
| Tier 2 vocabulary | $\begin{array}{l}\text { Draw a detailed graph or diagram, } \\ \text { showing all features accurately. } \\ \text { showing the important features. }\end{array}$ |
| Sight angle | $\begin{array}{l}\text { Drand T represent the } \\ \text { trigonometric functions, Sine, } \\ \text { Cosine, and Tangent }\end{array}$ |
| H, A and O represent the sides of |  |
| the triangle, Hypotenuse, Adjacent |  |
| and Opposite |  |$\}$

Surds and Trigonometry

## Section 2: Key Facts and Processes

How should you properly label a triangle?

There are other methods which can also be useful.

The Sine Rule: used to work out the remaining sides of a triangle when two angles and a side are known or when we are given two sides and a non-enclosed angle.

| The Cosine Rule: used to find a side from two sides and the included angle OR an angle when given the length of three sides. |  |  | $\begin{aligned} & a^{2}=b^{2}+c^{2}-2 b c \cos A \\ & A=\cos ^{-1}\left(\frac{b^{2}+c^{2}-a^{2}}{2 b c}\right) \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| What is the trigonometric formula for the area of a triangle? <br> This picture shows what information is needed. |  |  |  | $=$ | $b \sin C$ |
| Exact trigonometric values |  |  |  |  |  |
| $\theta^{\circ}$ | $0^{\circ}$ | 30 | $45^{\circ}$ | $60^{\circ}$ | $90^{\circ}$ |
| $\operatorname{Sin} \theta$ | 0 |  | $1^{1} \sqrt{2}$ | $\sqrt{3} / 2$ | 1 |
| $\boldsymbol{C o s} \boldsymbol{\theta}$ | 1 |  | ${ }^{1} / \sqrt{2}$ | $1 / 2$ | 0 |
| Tan $\theta$ | 0 |  | 1 | $\sqrt{3}$ | undefined |

## Section 3: Support

Work out the length of y to 1 decimal place.


## Cosine is the complement of Sine

Sine and Cosine values have a special relationship.
$\boldsymbol{\operatorname { S i n }} \boldsymbol{\theta}=\boldsymbol{\operatorname { C o s }}(90-\boldsymbol{\theta})$ so the Sine value of an angle is the same as the Cosine value of its complementary angle.

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| Topic | Videos |
| :---: | :---: |
| Right-angle trigonometry | $508-515$ |
| Area of a triangle using sine | $516-519$ |
| The sine rule | $521-525$ |
| The cosine rule | $526-530$ |
| 3D trigonometry | $854-863$ |
| Challenge | $531-533$ |

## Year 10 Maths

| w/b 9th September <br> Section 1: Vocabulary | 50 children audition for a school play. 18 of the children are boys. 15 children were given a role in the play. 8 girls were given a role in the play. <br> Can you complete a frequency tree for this information? <br> Hegarty Maths Video Numbers: Unsure 368 Confident 369 |
| :---: | :---: |
| w/b 16th September <br> Section 2: Key Facts | There are 80 students in year 10. 9 students study French and German. 35 students only study French. 2 students do not study French nor German. <br> Can you complete the Venn Diagram for this information? <br> Hegarty Maths Video Numbers: Unsure 372 Confident 373 |
| w/b 23rd September <br> Section 3: CAF Questions | Can you work out the length of the missing side of this right angle triangle? <br> Hegarty Maths Video Numbers: Unsure 508 <br> Confident 509 |
| w/b 30th September <br> Section 1: Vocabulary | Can you work out the missing angle on this right angle triangle? Hegarty Maths Video Numbers: Unsure $511 \quad$ Confident 512 |
| w/b 7th October <br> Section 2: Key Facts | What would you use the following rule for? What are you finding out? $\frac{\sin A}{a}=\frac{\sin B}{b}=\frac{\sin C}{c}$ <br> Hegarty Maths Video Numbers: Unsure 520 Confident 523 |
| w/b 14th October <br> Section 3: CAF Questions | What is the period of the cosine function? <br> What are the maximum and minimum values of the cosine function? <br> Hegarty Maths Video Numbers: Unsure 304 Confident 306 |

