



Bluecoat Wollaton

believe in yourself, in others, in God



Pupil Premium Strategy 2020/21

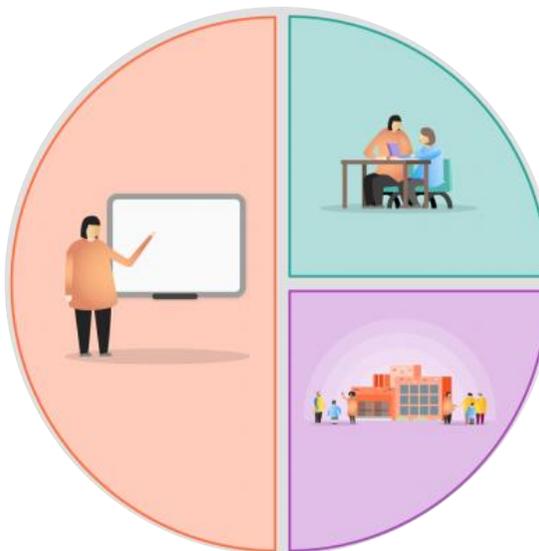
Our approach to spending the pupil premium fund has been developed to provide an inclusive environment in which all children can achieve to their full potential.

“Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils.”

Raising Achievement & Progress: Pupil Premium Tiered Model | Bluecoat Wollaton Academy

Teaching:

- **Literacy Coordinator** to ensure students are supported in this fundamental area, delivering CPL and intervention.
- **EAL Coordinator** providing CPL, supporting students and organising coaching.
- **Detailed curriculum plans** allowing staffing to build on prior learning and provide appropriate challenge.
- **'Wollaton way'** routines ensure clear and consistent classroom expectations, minimising low level disruption and allowing students to engage in learning.
- **CPL sessions** take place within the school timetable with a focus in 2020/21 on Literacy and Rosenshine's principles of instruction.
- **Departmental meetings** to allow staff to collaboratively develop their pedagogy
- **ALT Subject Leaders** support the sharing of best practice between Academies.
- **Common Assessment Framework** allows staff to evaluate student progress against students across ALT.
- **Data Analysis** by SLT, Heads of Subject and Year Leaders allows appropriate support and interventions to be put in place.
- **Foundation Learning** pathway provides bespoke teaching for the needs of all students.



Targeted academic support:

- **Literacy Interventions:** whole-class reading, use of the Bedrock online platform, phonics classes in Years 7 and 8, as well as targeted 1:1 intervention.
- **Numeracy Interventions:** Times Tables Rock Stars, Number Rolling, afterschool support classes in Years 7 and 8.
- **Academic Coaching:** supporting students in English, Maths and Science through targeted small group and 1:1 sessions.
- **Timetabled intervention sessions:** for targeted Year 11 students, taking place in tutor time, some lessons, after school and during holidays.
- **Holiday revision classes:** for Year 11 students.
- **Online revision materials:** BWA KS4 revision website, Hegarty Maths, Seneca, Educake, Bedrock and Kerboodle all provided to support blended and independent learning.

Wider strategies:

- **Non-teaching Year Leaders** provide full-time support with pastoral issues and address barriers to learning including attendance, safeguarding, attitude and behaviour.
- **Free exam breakfasts:** for pupils in Year 10 & 11.
- **Enrichment Programme:** for year 7 students.
- **CEIAG:** priority careers appointments for students in Year 11
- **Humanutopia, IntoUniversity and Ambition Nottingham Sutton Scholars** develop and encourage students.
- Uniform vouchers for year 7 students.

Pupil premium strategy statement

School overview

Metric	Data
School name	Bluecoat Wollaton Academy
Pupils in school	788
Proportion of disadvantaged pupils	41.7% (326)
Pupil premium allocation this academic year	£291,540
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Stuart Anderson (Principal)
Pupil premium lead	Adam Codd (Assistant Principal)
Governor lead	Alison Rogers

Disadvantaged pupil performance overview for last academic year

Please note that this verified data is for 2018-2019.

	Bluecoat Wollaton		National	
	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium
Progress 8	+0.2	+0.6	-0.45	+0.13
Attainment 8	48	54	36.68	50.30
EBacc entry	13.2%	17.6%	27%	45%
Percentage of Grade 5+ in English and Maths	35.8%	54.9%	25%	50%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Disadvantaged cohort to continue to achieve above national average P8. Gap between PP/non-PP to be better than national average.	August 2021
Attainment 8	Achieve above national average A8.	August 2021
Percentage of Grade 5+ in English and maths	Achieve above national average English and Maths 5+ scores.	August 2021
Other	Attendance – ensure attendance for PP learners is in line with that of the whole school population (target 98%).	July 2021
EBacc entry	EBacc entry in line with that for all pupils, to increase towards national average.	September 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Embed literacy strategies across the curriculum, utilisation of Bedrock to develop key literacy skills.
Priority 2	Deliver staff CPL on Rosenshine's principles of instruction to develop effective teacher practice and metacognitive approaches to learning.
Barriers to learning these priorities address	Low literacy levels, engagement, knowledge recall, consistent classroom practice across the school.
Projected spending	£100,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Timetabled, targeted intervention for KS4 students.
Priority 2	Embedding of the revision website and providing revision materials and guidance to pupils. Subscriptions for Educake, Kerboodle and Hegarty Maths with individual access for pupils. Free revision guides provided by all level 2 subjects.
Barriers to learning these priorities address	Aspiration, access to revision resources and engagement with revision.
Projected spending	£75,000

Wider strategies for current academic year

Measure	Activity
Priority 1	All students receive high quality careers guidance and support in planning for their post 16 and career options. PP cohort are prioritised for careers appointments and Futures. Widening participation through IntoUniversity and Ambition Nottingham.
Priority 2	Non-teaching year leaders and youth workers to support the pastoral needs of pupils encouraging attendance and addressing pastoral issues to remove barriers to learning.
Barriers to learning these priorities address	Low level aspirations, parental engagement, cultural capital.
Projected spending	£120,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring sufficient time for staff development and application of what is shared.	Allocation of INSET days, Thursday CPD slots and weekly Teach Meets for time to share and embed T&L strategies.
Targeted support	Time and opportunity; attendance at sessions; access and use of provided resources.	Sessions timetabled and monitored, Year Leader support, regular parental contact; use of resources in lessons to demonstrate applications.
Wider strategies	Sufficient time and access to careers support; access to pastoral support.	Planned 1:1 careers support for every student in Year 11, with priority appointments for PP students; Pastoral support to develop close links with parents/carers.

Review: last year's aims and outcomes (2019)

Aim	Outcome
Progress 8 measure: +0.4	Estimated average progress 8 in 2020 for Pupil Premium students was +0.5, up from +0.2 in 2019.
Attainment 8 measure: 5	Average Attainment 8 score per Pupil Premium student: 4.9, up from 4.8 in 2019.
40% achieving grade 5+ in English and Maths	57.9% of Pupil Premium students achieved grade 5+ in English and Maths, up from 35.8% in 2019.
Attendance of Pupil Premium students in line with that of the whole school.	Attendance of Pupil Premium students (96.2%) was higher than the national average for all students (94.1%), but still lower than the whole cohort (96.8%) in 2019.
EBacc entry increased to 20%	7% of disadvantaged students entered for EBacc, matching the proportion of the Year 11 cohort overall in 2019.