



Bluecoat Wollaton
believe in yourself, in others, in God

13th June 2018

Re: Ofsted Inspection Report

Dear Parent / Carer,

I am delighted to share with you details of our Ofsted report, which shows that Bluecoat Wollaton Academy is now officially judged as 'Outstanding' in all categories following the two day inspection on 9th and 10th May 2018. This is a fantastic result and students in particular should be very proud of the central role they played in this achievement; they are always our biggest asset and tremendous ambassadors for the school.

I have attached the summary of the findings from the inspection for your information, and the full report is available to download from the school website at <http://www.bluecoatwollaton.co.uk/our-academy/ofsted-inspections>. If you require a hard copy, please ask at the school reception and they can print out a copy of the report.

There are, of course, a range of important factors for parents to consider when deciding which secondary school to send their child to - Ofsted being just one - and we have certainly never dwelt too much on the prospect of inspection. However, it is great to have this recognition, and to now be officially ranked among the very best academies in England. It is such an exciting time for the school as we seek to develop further from here.

Bluecoat Wollaton has really made fantastic progress over recent years and the report is therefore a welcome endorsement which makes us rightfully optimistic about the important years ahead. There are many great quotes in the report as you will see, but one of my favourites is:

"Inclusivity is at the heart of every aspect of the school's work. There is a culture of acceptance and integration of every pupil. Many pupils explained to inspectors that, 'everyone is embraced for who they are'."

I would like to take this opportunity to thank parents and carers for their ongoing support, without which we would not have been able to achieve this result. In addition, I would also like to thank all parents who kindly returned the Ofsted questionnaires so promptly. The Ofsted team were very pleased with the overwhelmingly positive views and comments from parents which confirmed what they were seeing in the school during the inspection.

Please be assured that staff and governors are determined to continue to improve all aspects of the school for the benefit of both current and future students. We will continue to work hard in order to provide an educational experience that is of the highest calibre for all students.

Stuart Anderson

Principal

Mark Goodwill-Hodgson

Chair of Governors



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Bluecoat Wollaton Academy is a member of Archway Learning Trust
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Bluecoat Wollaton Academy

Sutton Passeys Crescent, Wollaton Park, Nottingham, Nottinghamshire NG8 1EA

Inspection dates

9–10 May 2018

Overall effectiveness

Outstanding

Effectiveness of leadership and management

Outstanding

Quality of teaching, learning and assessment

Outstanding

Personal development, behaviour and welfare

Outstanding

Outcomes for pupils

Outstanding

Overall effectiveness at previous inspection

Not previously inspected

Summary of key findings for parents and pupils

This is an outstanding school

- Leaders at all levels have ensured that a strong culture of ambition permeates every aspect of school life. Almost all pupils achieve very highly, both academically and in their personal development.
- Leaders and those responsible for governance, have a strong sense of moral purpose. They are passionate about securing the very best outcomes for all pupils, irrespective of their background.
- Senior leaders have a precise and incisive understanding of the school's strengths. They are not complacent, continually looking for ways to further improve the school.
- Pupils attain highly and make outstanding progress in a range of subjects, including English and mathematics.
- Disadvantaged pupils make outstanding progress as a result of the targeted support they receive.
- Pupils who have special educational needs (SEN) and/or disabilities make strong progress. They are exceptionally well supported.
- Pupils thrive in the school due to its culture of inclusivity and acceptance. Incidents of bullying are extremely rare.
- Leaders identify pupils' welfare needs precisely and act promptly. Pupils feel well supported, safe and happy. Safeguarding is effective.
- Teachers' high expectations are at the heart of teaching in the school. Pupils are keen, confident and resilient learners. Their progress is extremely strong, including for the most able.
- Teachers use highly accurate assessment information to plan challenging activities which meet the needs of all pupils. As a result, pupils enjoy their learning.
- Pupils' spiritual, moral, social and cultural development is very well promoted and supported by a well-thought-out curriculum.
- The vast majority of pupils behave well and have exemplary attitudes to learning. Low-level disruption in class is rare. Some boys lack attention to detail in the presentation of their work.
- Pupils enjoy school and feel they 'belong'. Attendance is high for all pupils, including those who are disadvantaged.
- Teachers receive valuable training to help them to continually improve their practice.
- All groups of pupils are very well prepared for the next stage of their education and learning.
- Trustees of the multi-academy trust support and challenge leaders to improve the school further. New governors are not yet sufficiently experienced to hold leaders to account.