





Archway Learning Trust – Remote Lesson Structure

Subject:	English	Curriculum Topic Area:	Short stories; reading and writing
Year Group:	7	Lesson:	2
Date:	June 29 th	Literacy element:	Extending vocabulary and the meaning of the word 'outsider understanding character within a text



Approach	What is it?	Task/Resources
	This helps you think about what you have previously learnt and the next steps in your learning.	Open the story in the word doc.(you have this in the folder from lesson 1.) Re read the opening which is also on slide 4 for you. What do we already know about Eric? And what do the pictures tell us about him? On ppt slide 5 write down what you know about Eric and also the narrator. Add evidence from the text to support your views.
	Use the teaching material to access the learning for this learning episode	Using extracts from the text explain what it means to be an 'outsider.' Look closely at the short extract and the use of the pronoun: <i>'A few times I saw him through the pantry door gap, studying with silent intensity and imagined what it might be like for him here in our country.'</i> What does this tell us about the narrator's attitude to Eric? Complete the Frayer diagram using the word 'outsider and belonging' Apply these words to yourself and complete slide 8.
	Practise the learning	Now think about how the words 'outsider and belonging' can apply to Eric's character. Refer to pages 2 and 3 of the short story and complete the questions on slide 9 which show Eric as an outsider. You will need to focus on the words 'it must be a cultural thing' and the repetition of 'foreign exchange student' (If you are not sure about these words go back and check them in your glossary. Now complete slides 10 and 11 and the thought bubbles; put yourself in his shoes- you are showing empathy with him. You will have 20 minutes to write two paragraphs which show how the writer has presented the character of Eric. You may want to start with the sentence: The writer introduces Eric as a visitor to the narrator's house. The reader is told that Eric is a 'foreign exchange student. The use of the word 'foreign' suggests... If you want a challenge you may wish to look for evidence as to how Eric is presented in the rest of the text.
	In this section, you will reflect on what you have learnt	Having written your two paragraphs and thought about Eric's character and how he is presented: answer these final questions which help us to reflect on people's attitudes: Do you think the narrator and his mother understand Eric? Do you think they try to understand him? Is there evidence in the text to prove this? What advice would you give them to help them get to know Eric even better?

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