Archway Learning Trust – Remote Lesson Structure

Subject:	English	Curriculum Topic Area:	Short stories; reading and writing
Year Group:	7	Lesson:	1
Date:	June 29th	Literacy element:	Extending vocabulary and reading and understanding a short story text

Approach	What is it?	Task/Resources
Activate	This helps you think about what you have previously learnt and the next steps in your learning.	Think about the word 'STORY' and what it means to you and to others. You will need to write your ideas down in a Frayer diagram; if you have not heard of this it is explained on slide 5. Write down what it means; the synonyms and antonyms and draw a picture to represent the word ' STORY.' Then read the key statements about stories; rank them and explain your thinking.
Explain	Use the teaching material to access the learning for this learning episode	Listen to the story, 'eric' which has been read to you (slide 7). There is a copy to follow which has a glossary. Listen to the short video clip which explains how writers use the same structure and answer the questions on ppt slide 8. Think about how this can be applied to the short story 'eric' Read the story and respond to key questions
Practise	Practise the learning	Look again at the story again and how the writer uses pictures to help us to understand the plot and the message. Using the glossary and the key words identified on ppt slide 10 complete the vocabulary exercise and learn the words which are new.
Reflect	In this section, you will reflect on what you have learnt	On ppt slide 11 there are some questions which help to check what has happened in the story, the characters and what the reader learns about them. Complete the questions using full sentences; examples should be taken from the text to support your views.
Review	Review previous learning. You will complete this after a time gap in your learning to see how much you have retained.	Review the vocabulary which you looked at in slide 10. Learn the words which you were unsure of or had never come across before. Check if you have remembered what they mean. Can you spell them?