



# World Class Schools Quality Mark (WCSQM)

## Year 6 transition project 2020

*'Because of who we are, what we feel, and how we learn, we are #worldclass.'*

As you know, at WCSQM, we assess the pupils not the school, through a framework of characteristics. Year 6 will need these characteristics to flourish through the transition from primary to secondary school, particularly during these challenging times.

This transition project enables your Year 6 pupils to identify, strengthen and celebrate these characteristics in preparation for secondary school.

### Enclosed

- Review form
- A welcome letter for your World Class Ambassadors
- Confirmation form

### Process

Your pupils will assess themselves against our framework of characteristics (see Review form). There are three areas of characteristics in the WCSQM primary assessment framework.

1. Who we are...
2. What we feel...
3. How we learn...

Year 6 pupils prove that, individually, and as a year group, they are #worldclass, by evidencing all the characteristics. They evidence the characteristics by filling in the review form themselves and providing photographic or video evidence. The process can be completed on site, virtually or both.

You need to identify a team of Year 6 World Class Ambassadors, to lead their peers on the project.

- The suggested minimum size of the ambassadorial team is six students. We have no maximum.
- The World Class Ambassadors have overall responsibility for the submission. If you decide to submit your project to WCSQM, the World Class Ambassadors receive individual recognition from WCSQM which is sent to their secondary school. In this case, we ask you to identify on the confirmation form which secondary school each Ambassador will be attending in September 2020.
- A team could consist of 10 Ambassadors, with
  - four taking responsibility for area 1. Who we are....
  - two for area 2. What we feel...
  - four for area 3. How we learn...

#### The Ambassadors

- are responsible for parts of the framework and particular characteristics.
- identify a pupil to prove each characteristic for which they are responsible.
- fill in the review form on behalf of their peers or ask them to complete the review form for their characteristic.

- collate the photographic and video evidence into compilations.
  - ensure all evidence is clearly labelled with regard to which characteristic it proves, if the school is going to submit the project to WCSQM
- In total there are 52 characteristics over the three areas.
  - One pupil can evidence more than one characteristic.
  - Ideally, every pupil in Year 6 should evidence at least one characteristic.

The process should be carried out by the pupils. However, if the process is being carried out virtually, pupils can be supported with the virtual process by staff as necessary.

## *Submission*

The school can do this as a standalone project, for their own purposes, or they can submit it to WCSQM for recognition. If the school wants to submit their project, the submission should consist of

- The review form
- Photographic and/or video evidence, in any compilation format(s) that can be submitted electronically.
- The confirmation form signed by a senior member of staff.

The submission must be completed by your World Class Ambassadors, with the help of their peers. If the process is being completed virtually, staff can support the Ambassadors as necessary.

The submission should be sent to [submissions@worldclass-schools.org](mailto:submissions@worldclass-schools.org) by the end of the summer term 2020. Submissions should be submitted electronically.

We can provide details of our Google Drive for direct uploading of material, video or otherwise if you require it.

## *Review form*

Each completed form needs to reflect the World Class characteristics of the school's Year 6 pupils across the three areas of the framework. The review form includes examples of how the World Class Ambassadors can complete them.

## *Evidence*

The evidence should consist of a compilation of photographic and/or video evidence. A whole video can prove a range of characteristics.

You only need one example or piece of evidence for each quality or characteristic in the framework. The school can provide more than one piece.

The pieces of evidence could be photographs or video of

- Pupils at home or at school demonstrating the characteristic
- Blogs
- Diaries
- Certificates
- Spreadsheets
- Extracts from plans
- Pupils' work
- Letters
- Extracts from
  - the school's website
  - the school's publications
  - any reports on, or inspections of, the school

The World Class Ambassadors can decide how to compile the evidence. For example, they could

- edit the video extracts into one video
- create a virtual photograph album
- collate the evidence using a presentation package
- collate the evidence on the school's social media platforms
- use any photo or video sharing, collation, or collage applications to compile and submit the evidence

You will need to have secured full permissions if you are submitting your project, for all photographic and video material, (see confirmation form).

## *Reward*

If you decide to submit your project to us, we will send an individual recognition to each of your World Class Ambassadors at their secondary school. We will issue your school with a certificate recognising your completion of the project, and feature your photographs and videos on our website, and in our promotional materials.

## *Support*

We want this project to be a celebration of how tremendous we know your pupils to be. Therefore, if you have any queries or require support, we encourage you or your World Class Ambassadors to contact us.  
WCSQM email:

