

Because of who we are, what we feel, and how we learn, we are #worldclass.

Relevant characteristics		
l am	because (delete the examples below to complete)	Photo/ video evidence
a a good friend	I have made treats and put them outside my friend's house who lives on my street and cannot come to school – Jaime 6P	Photo of treats
b honest	I try not to lie. At home my brother got blamed for leaving the fridge door open, and it was me. I owned up – Kirsty 6S	Photo of Kirsty and her brother together with thumbs up.
c caring	We know that if we care about each other now, we must stay at our separate desk. I always do this – Lemmy 6P	Section of video – the class working at their desks.
d helpful	I make the tea every Monday to help at home – Jake 6P completed by World Class Ambassador Jude 6S	Jake's cooking video – 'How to make the perfect banana pie.'
e… good at		
o listening		
o taking risks		
 learning from mistakes, and not giving 		
up		
o thinking		
o communicating		
o leading		
o researching		
o planning		
 improving my work 		



 problem solving and coming up with solutions 	
 working with others and on my own 	
 coping with change 	
 imagining the future 	
 understanding how I feel about things 	
 understanding how other people feel about things 	
f enthusiastic and excited about learning at school and outside school	
g interested in lots of different things	
h responsible for our environment	
i ready for my next steps	
j proud of my school	
k wanting to	
o be the best I can be	
 come to school every day 	



2. What we feel		
Relevant characteristics		
I feel	because (delete the examples below to complete)	Photo/ video evidence
a good about myself	I have completed the green challenge now for five mathematics lessons in a row, over five days. Before this, I had never attempted green. I got everything right – CJ 6P	Photo of CJ's mathematics work.
b confident	Since we have come back this term, I have walked to school on my own every day, and never done it before. I feel fine – Lucy 6S	Video by Lucy walking to school
c positive	When we sing the 'Resolution Song' at the beginning of each day, I feel positive – Tanya 6S	Section of video – the class singing
d talented	Since lockdown, I have become the family champion at indoor table tennis – Titus 6S	Photo of Titus holding a table tennis bat.
e unique		
f part of a team		



3. How we learn		
Relevant characteristics		
I have learned	because (delete the examples below to complete)	Photo/ video evidence
a exciting things that make me want to learn more	I did star gazing at home after I learned it at school and I loved it. I now do it every clear night, and have asked my mum for a telescope – Dan 6P	Photo of Dan's night sky poster
b lots of different things	Miss Sparks gave us a challenge to write down all the new things we had learned on Wednesday, at home and at school. I had the longest list in the class – 63 things – Sheika 6S	Photo of Shieka's list
c that there are things that particularly interest me	I am particularly interested in wildlife and I collect birds' feathers. I have been 'Collector of the month' for a magazine – Omari 6P	Photo of Omari with his collection
d how mathematics, science and technology work in the real world	Last week we did a lesson with Mr Russell on setting up a bank account, and how you needed to check your income and outgoings. My mum set me up an online bank account – Leyla 6P	Section of video – bank account lesson
e about business and the world of work		
f how the world		
 works is changing is different in different countries and societies 		
g by		
o celebrating		
 doing lots of active things 		



0	working inside and outside	
0	doing lots of excellent things outside lessons	
0	going to exciting places	
0	going to clubs	
0	meeting people from other places	
0	looking after my school	
0	helping other people learn	
0	being organised	
0	finding out what I am good at, and making the most of it	
0	behaving well	
0	being a positive role model	
0	reading lots of different things	

Name of school:	Date:
Full name of member of staff:	Signature: