Behaviour Statement of Practice

Bluecoat Wollaton

believe in yourself, in others, in God

Our Christian Vision is:

Through believing in ourselves, in others, in God, we trust that our hard work will result in the transformation of our lives and the lives of those around us.

Our Christian Values are:

Faith, Hope and Love

Our Bluecoat Family is:

Inclusive
Committed to Staff
Highly Literate
Grounded in Faith
Knowledgeable
Rooted in Respect
Dedicated to Character Development

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Introduction

This document sets out the arrangements for the variety of methods used to reward and sanction pupil behaviour at Bluecoat Wollaton Academy and details of the procedures and practices implemented in line with the Trust policy for Behaviour and Exclusions.

Related Policies, Statements of Practice and procedures

- SEN policy
- PSHE policy
- Attendance and Punctuality Statement of Practice
- Safeguarding Policy
- Anti-bullying Statement of Practice
- Safeguarding Statement of Practice
- Mental Health Statement of Practice

Statement of Practice

At Bluecoat Wollaton Academy we are very proud of the calm and purposeful atmosphere. We rely on the full support of parents and carers to reinforce the high standards and expectations of pupil behaviour. We believe that parents/carers choose this Academy due to the insistence on the highest levels of **respect** shown not only between staff and pupils but also the 'family' relationships between peers and strong links with parents/carers. We believe that every pupil has the right to feel **loved**, safe and secure within our Academy. We are a diverse and **inclusive** academy. We care for and value each pupil, regardless of who they are or where they have come from. We ask that parents and carers support any disciplinary actions that are taken in order to ensure that their child is a successful learner and that all parties are committed to the '*Bluecoat Wollaton Agreement*' and the responsibilities that are identified within it (see Appendix 1). Therefore, our **faith** encourages us to react immediately whenever a pupil's behaviour or conduct does not meet the expectation required at the Academy. The actions that are then taken are always done with the aim of **developing the character** of our pupils, teaching them about what we value as a Christian Academy, promoting a sense of living well together and encouraging reconciliation wherever possible. Our **hope** is that all pupils will leave us with the capacity to know right from wrong and use this knowledge to determine how they behave as they move towards, and through, their adult lives.

Rewards

The role of rewards and praise in recognising and promoting Bluecoat Wollaton Academy's values is a key component of developing the potential of our pupils by giving them encouragement and praise. We endeavour to catch and celebrate every pupil's achievements both inside and outside of the classroom and believe that good behaviour is also best promoted and developed by drawing attention to and rewarding well behaved and hardworking pupils via a range of different opportunities and forums.

Pupils' efforts and achievements are rewarded through the allocation of positive points using Go4Schools, which is live online for all parents, carers and pupils to access at all times. The accumulation of these points results in certification at various levels along with many other rewards on a termly basis; these often include sweet treats, golden ticket to early lunch, summer festival access, trips to the Broadway cinema, 'pop up reward shops which include personalised invites for lunch with the Principal/ Vice Principal of Behaviour. There are also broader opportunities for Trust wide recognition of pupil achievements through events such as our annual Celebration of Success, Archway Learning Trust Pupil event and Sports Awards.

Sanctions

Outstanding behaviour for learning is constantly encouraged and promoted within Bluecoat Wollaton Academy, however, when behaviour does not meet our expectations, there is a clear sanctions system which all of our staff follow. We believe this system ensures a fair and consistent approach for all which helps to underpin our education focus whilst maintaining discipline and mutual respect between pupils, and staff and pupils at all times.

Warning 1: Indicates that the pupil is not meeting the standards expected and modification to their behaviour is required

Warning 2: Final reminder of the need for the pupil to modify and improve their behaviour

Negative point: This is recorded on Go4Schools, parent and carers are informed via text of an after school same day detention and a phone call from the staff member issuing the negative entry is complete.

When poor behaviour is identified, the Academy will use a range of disciplinary measures including, but not limited to:

- verbal reprimand
- moving of seat in a classroom setting
- removal to the Independent Learning Unit (see Appendix 4)*
- external isolation (another Academy within the Trust)
- after school detention **
- pre exclusion warning
- regular reporting to monitor behaviour in and out of lessons
- fixed term exclusion

*DfE Guidance 2016 states that schools can adopt a policy which allows disruptive pupils to be placed in an area away from other pupils for a limited period.
** DfE Guidance 2016 states that parental consent is not required for detentions. School should consider whether suitable travel arrangements can be made by the parent for the pupil*. It does not matter if making these arrangements is inconvenient for the parent.*
***except the weekend preceding or following half term break (DfE Guidance 2016)

At Bluecoat Wollaton Academy our expectations are clear and each pupil knows that if they reach a particular negative point threshold then the following procedures are actioned by the year leader.

- 5 Negative points: the pupil would be placed on a green report card.

- 10 Negative points: the pupil would be placed in our Independent Learning Unit (ILU) for the day. Parents would be invited into the academy for a parental meeting and pupil placed on an orange report card for the duration of two weeks.

- 15 Negative points: the pupil is placed in the ILU at another campus within the Archway Learning Trust for three days. On return to the Academy the pupil is placed on red report for two weeks.

It is extremely rare for a pupil to reach the 20 negative point threshold within a term. However, if this were to occur then the pupil would be issued a Fixed Term Exclusion from the Principal. The readmission procedures would then be followed which include a compulsory parental meeting to ensure the pupil can return to the academy and back into lessons, a red report card is issued and a review meeting date is also scheduled.

The Power to discipline beyond the school gate

Bluecoat Wollaton Academy will regulate pupil behaviour in circumstances "to such extent as is reasonable", when a pupil behaves in such a way that contravenes the Academy codes of conduct off the Academy premises and which is witnessed by a staff member or reported to the Academy by a parent or member of the public. Therefore a pupil may be disciplined for any misbehaviour when the child is:

- taking part in any Academy organised or Academy-related activity or
- travelling to or from the Academy or
- wearing Academy uniform or
- in some other way identifiable as a pupil at Bluecoat Wollaton Academy.
- could have repercussions for the orderly running of the Academy or
- poses a threat to another pupil or member of the public or
- could adversely affect the reputation of the Academy.

The fact that any poor behaviour has taken place outside of the Academy is likely to be regarded as an aggravating factor when deciding an appropriate sanction. The Principal will also consider whether it is appropriate to notify the police of the actions taken against a pupil. In cases where the behaviour is criminal or poses a serious threat to a member of the public the police will be informed.

System Used

We use a web-based platform to record behaviour data (both positive and negative events). This provides pupils, parents / carers with real-time access to the above types of data which is hoped to help them communicate with their child and share the achievements or challenge behaviours where there has been a breach of the behaviour policy. Using Go4Schools parents/carers can also access data on how their child is progressing; this includes attainment data and their attitude to learning (ATL grades.) A guide to the data available for every pupil can be found in the Progress, Assessment and Reporting section of this academy website by clicking here.

Appendices

1- Bluecoat Wollaton Agreement
2- Independent Learning Unit

APPENDIX 1:

CONTRACT OF COMMITMENT

The Academy aim to work in partnership to provide a safe and caring environment which motivates each individual to achieve and develop their highest potential. To do this we require the support from every parent/carer and pupil and therefore expect that upon accepting a place at the Academy, all parties are entering into a partnership and commit to the following:

The Academy: I will –

- Provide a balanced curriculum focused on meeting your son/daughters needs to ensure he/she achieves their potential
- Encourage him/her to have exceptionally high standards when focusing on their work and behaviour through building positive relationships and developing a sense of responsibility
- Provide a safe and secure environment, whereby each individual is recognised and valued within the context of our Christian ethos; encouraging pupils to grow into caring, responsible and independent learners
- Provide an open and effective channel of communication ensuring opportunities for exchange of information, views and opinions are available in relation to your son/daughter and the wider academy life
- Provide a wide range of extra-curricular activities

Parents/carers: I will -

- Ensure that my child attends the Academy every day and arrives on time. In exceptional circumstances of them being absent I will inform the Academy on the first day through the correct procedures
- Ensure my child wears the correct Academy uniform and is prepared and equipped for each Academy day
- Support your son/daughter with their homework and encourage other learning opportunities at home
- Encourage my child to take responsibility for their own learning and behave in a way that is supportive of the Academies Code of Conduct and expectations
- Support the Academy policies on uniform, behaviour and conduct
- Attend parents' evenings and take an active interest in the academy life, contributing to discussions about my child's progress

Pupil: I will –

- Attend the Academy every day and on time
- Conduct myself in an exemplary way, follow staff instructions and take responsibility for my own behaviour at all times including before and after the Academy day
- Take responsibility for my own learning, seeking advice when necessary from staff and have the necessary equipment/books/PE kit for each lesson and contribute in the classroom
- Wear the correct full Academy uniform every day including before and after the Academy day
- Keep the Academy environment clean and tidy – no littering, graffiti or vandalism
- Complete all classwork and homework as well as I can, meeting given deadlines
- Show respect to all staff, visitors, pupils and all other members of the Academy at all times

APPENDIX 2: The Independent Learning Unit

The ILU was introduced as an additional supervised room in which the Year Leader and senior member of staff could place individual pupils who required a quiet environment in which to work. This may be as a result of an incident that required further investigation or as a sanction in line with the Academy Behaviour policy.

A summary of the expected process is highlighted below;

- pupil is taken to the ILU by a Year Leader/SLT due to a behaviour breach or alleged breach (pending investigation)
- the pupil's mobile phone is handed in to the ILU manager by the staff member and the ILU manager allocates the pupil a booth at which to work
- the sending staff member must clearly indicate, from the behaviour number codes on the desk, what the reason is for the pupil being sent to the ILU
- the ILU manager will then log the ILU visit (neutral entry) on G4S detailing the code and any additional information i.e. number of days.
- It is imperative that if the pupil is being externally isolated (at another Academy) then the ILU manager is informed in the same way so that they can enter the sanction as above but specify which academy site the pupil is going attending

- Staff supporting during break and lunch time are prompt
- At the beginning and end of each period staff should check the pupil working zone to ensure all work has been completed and there is no graffiti and/or vandalism
- Staff should record all work completed by the pupil on the separate spread sheet noting what core subject booklets were issued each time
- Staff are expected to walk around the room to check frequently that pupils are on task and completing the work set
- Pupils should always work in silence and follow classroom expectations e.g. coats removed, putting hand up if requiring help
- Pupils should remain in the room for the entire allocated period of time unless requiring to use the toilet
- Pupils should never be left unsupervised in the ILU
  During period 3 (12pm) pupils will be taken to the dining room to collect their lunch and return to the ILU with this
- All equipment borrowed should be collected in at the end of the day
- All pupils that are due to complete an after school detention should be escorted by the ILU staff member each day to the allocated detention room