

Curriculum Statement of Practice



Bluecoat Wollaton

believe in yourself, in others, in God

Our Christian Vision is:

Through believing in ourselves, in others, in God, we trust that our hard work will result in the transformation of our lives and the lives of those around us.

Our Christian Values are:

Faith, Hope and Love

Our Bluecoat Family is:

Inclusive

Committed to Staff

Highly Literate

Grounded in Faith

Knowledgeable

Rooted in Respect

Dedicated to Character Development

Document Owner	Vice Principal/Assistant Principal
Date Reviewed	September 2020
Approved by LGB	September 2019

Introduction

Bluecoat Wollaton Academy is committed to delivering a high quality of education and curriculum for all of its students. Our purpose is to challenge and support students to raise achievement, to continuously improve the curriculum and to work with all partners to develop a curriculum that ensures that all our students encounter all the major areas of experience as part of their entitlement. All students are entitled to both 'academic' and 'vocational' education as part of their schooling within a Christian community. As a Church of England Academy we aim to encourage students in their journey of **faith**. We deliver a structured programme of Religious Education, worship and religious experiences in order to share the Christian values with students of all faiths.

Related Policies, Statements of Practice and procedures

- **Curriculum**
- **Teaching & Learning**
- **Assessment**

Statement of Practice

Aims of the Curriculum At Bluecoat Wollaton

Our mission statement 'Believe: in yourself; in others, in God' at the heart of everything we do. We set high expectations to ensure that through hard work every pupil excels across all aspects of academy life. Our aim is that we can ignite a **love** of learning and instill a **belief** that anything is possible, safe in the **knowledge** that they are **loved**. Our intention is to ensure all pupils make outstanding progress from their starting points and that the curriculum removes any potential barriers to learning no matter their background. To facilitate such **transformations** we are clear that strong **literacy** is at the heart of our approach. We want our pupils to leave with deep curricular **knowledge** and skills which will not only create excellent life opportunities but will also prepare them exceptionally well for life beyond the academy. Our wider values provide the framework for our curriculum design.

At Bluecoat Wollaton, pupils will:

1. Be **included**, regardless of background, gender or prior attainment.
2. Be highly **literate**, unlocking the world around them through secure skills.
3. Be grounded in **faith**, exploring their own views and those of others.
4. Experience a broad, deep and **knowledge** rich curriculum;
5. Work hard, developing their abilities and moral base to be successful.
6. Be rooted in **respect**, our high expectations for their behaviour and achievement will facilitate pupils to demonstrate exceptional levels of mutual respect.
7. Shape their **character**, exploring themselves and their relationship with the world around them and secure progression.

The Curriculum for 2019/20

The shape and content of the curriculum is reviewed annually in order to deliver the most effective provision for students. It is formulated at SLT level and then presented to a number of stakeholders before being ratified by the Governing Body. Please see appendix 1 for the curriculum entitlement for the academic year 2019/20.

Monitoring of this Statement of Practice

The Assistant Principal with responsibility for the Curriculum will be responsible to the Local Governing Body for promoting, monitoring and maintaining the implementation of this Statement of Practice. 5. Review of this Statement of Practice This Statement of Practice will be reviewed on an annual basis 3 Appendix 1 Curriculum 2019/20 Introduction The Curriculum for 2019/20 needs to reflect both local and national changes taking place in education. These changes include:

- The national push to see an improvement in English and Maths results
- The changes to accountability measures; Progress 8, Attainment 8, EBACC and English / Mathematics attainment
- Retaining a broad and balanced curriculum across all key stages
- Retaining a broad range of option choices at KS4 KS3

Curriculum planning and delivery to include:

- Knowledge Organisers
- Literacy
- Numeracy
- CEAIG
- SMSC / PSHCE / SRE